

USD 316 Request for Professional Development Education Points

Name:			
Request Date:			
Title of Professional Development Activity		Date of Activity:	
TOPIC of Professional Development Activity:			

Results-Based Staff Development Plan Addressed:

GOAL:

Describe the activity by answering the questions that relates to the level for which you are requesting points:

Service to the Profession: K Points 1 pt. Per hour awarded
 What services have I provided which have enhanced my knowledge or the knowledge of others?

Knowledge: K Points 1 pt. Per hour awarded
 What do I know that I didn't know before?

Application : 2K points
 What am I doing now that I wasn't doing before?

Impact: 3K points
 Points awarded according to the following types of impact. (Answer one)

a. What improvements in student learning have occurred as a result of my application of knowledge learned?

b. What changes have occurred in school/district programs or among colleagues as a result of my application of knowledge learned?

Indicate the number of points requested to the right:

Service to the Profession: K Points 1 pt. per hour awarded-No Application of Impact points awarded for Service to the Profession	
Knowledge: K Points 1 pt. per hour awarded This establishes your base points for Application and Impact Levels	
Application: 2K points Attach copies of related approved Knowledge Level form/s	
Impact: 3 K points Attach copies of related approved Knowledge and Application Level forms	
Indicate the appropriate area:	College or University Credit? Attach appropriate verification of course completion (transcript)
Content Endorsement Standards	
Professional Education Standards	
Service to the Profession	

Applicant Signature	Date:
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PDC Chairperson Signature	Date:
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Golden Plains USD 316
Individual Professional Development Plan

Name: _____ Building: _____
Teaching Assignment: _____ Highest Degree Attained: _____
Certificate Expires: _____ Social Security Number: _____
Date of Current Plan: _____ Date of Update: _____

District Goals:

District goals are based on the Results-based Staff Development Plan and are designated by the Board of Education.

1. To broaden areas of personal professional development.
2. To increase knowledge of curriculum and instruction.
3. To increase knowledge, skills, and development in the area of student development in reading, math, and writing.

Individual Goals:

Goals are written based on individual needs and professional teaching standards. Goals address 3 levels: knowledge, application and impact. Goals address individual needs related to content endorsement and professional education standards as well as service to the profession.

1.

2.

3.

Applicant Signature

Date: _____

Supervisor Signature

Date: _____

PDC Chairperson Signature

Date: _____

Needs Assessment for IPDP Goals

Name: _____

Use this form to guide the writing of your IPDP Goals. Check either yes or no to show a need in this area.

	YES	NO
Classroom Management		
Technology Integration		
KESA		
MTSS-Reading		
MTSS-Math		
MTSS BSEL		
Trauma Informed		
Behaviors		
Assessment		
Differentiated Instruction		
Using Data to Drive Instruction		
ESL Strategies		
Conflict Resolution		
Leadership Development		
Collaboration		
Curriculum		
Student Engagement		
Research Based Practices		
Family Involvement		
Establishing Relationships		